

JENNIE ROCHE

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Full Clean UK Driving License

PERSONAL PROFILE

Speech and language therapist Jennie has specialized in the area of paediatric complex needs. Jennie has worked in clinic, community and school settings. Jennie has a wide experience of working holistically to consider children's needs in conjunction with other therapists. Jennie has a particular interest in working with children with developmental delay, autism and complex neurological conditions, such as cerebral palsy. Jennie has completed specialist training in Augmentative and Alternative Communication Systems (AAC), Picture Exchange Communication System (PECs), Makaton signing and is dysphagia trained. At all stages of assessment and therapy Jennie is passionate about supporting engaging children and their families to achieve functional communication and engagement in daily life. Jennie is passionate and creative in her practice and uses her excellent interpersonal and communication skills to adapt her communication to suit the needs of the child and family and provide a high quality service.

EDUCATION

2009-2013	University of Sheffield BMedSci Speech Sciences	2:1
2002-2009	Cheadle Hulme School A Level: English, Geography, Biology AS Level: Psychology 12 GCSEs	A, A, B B 9 A/A*

PROFESSIONAL EXPERIENCE

May 2017 – Current **Specialist Speech and Language Therapist**
Tots2Teens Therapy
Our goal is to facilitate a child's potential through structured play and focused language activities. We work closely with families, providing individual and specialised communication assessment and therapy for children and young people. We work closely with case managers to provide therapy as part of a care package and also provide a medico-legal report writing service.

December 2015 - Current **Specialist Speech and language Therapist at Central Manchester Foundation Trust**
My caseload consists of children who present with a wide range of conditions such as Autism, Downs Syndrome, developmental delay and neurological conditions such as Cerebral Palsy. I work alongside carers, school and nursery staff and parents to provide individual interventions, support and training. I complete holistic assessments, provide specialist therapy and set and review treatment goals. I provide specialist support in use and understanding of language, speech sound difficulties and social communication needs.

November 2013 – December 2015
Band 6 Speech and Language
Integrated Service for Children with Additional Needs (ISCAN)
Tameside and Glossop Primary Care Trust

Roles and Responsibilities:

My caseload consisted of children with a range of complex developmental and neurological problems. I worked closely in both mainstream and special schools and nursery settings. I ran parent workshops, staff training and completed joint assessments with other professionals such as physiotherapists to consider needs holistically. I worked closely with families to help them understand their child's conditions, what impact this has on their child's communication and what strategies can be used to develop this.

RELEVANT COURSES

<u>COURSE TITLE</u>	<u>DATE</u>
Dysphagia	2017
Picture Exchange Communication System	2014
Applied Behavioural Analysis Training	2014
Makaton	2013

MEMBERSHIPS

Health Professions Council	Membership No: SL31729
Royal College of Speech and Language therapists	Membership No: RC0033237
